

臺南市立玉井國民中學交通安全教育教案--英語領域

授課年級	九年級	融入議題	交通安全
單元名稱	I Have to Decide Whether I should Go to High School or Vocational School		
授課教師	陳琳依	授課日期	103/3/5
教學目標	<p><u>認知目標</u></p> <ol style="list-style-type: none"> <li>1. 能夠造出含有if的名詞子句的句型表達對某事的疑問。</li> <li>2. 能夠比較出if條件句與if接名詞子句句型之差異。</li> <li>3. 能學會與交通安全相關單字之意思。</li> </ol> <p><u>技能目標</u></p> <ol style="list-style-type: none"> <li>1. 能夠在日常生活對話中使用if的句型。</li> <li>2. 能夠使用與交通安全相關單字字會去創造出新的句子。</li> </ol> <p><u>情意目標</u></p> <p>能夠了解交通安全的重要性，並將其實踐應用於日常生活當中。</p>		
教學流程			
主題	教學活動	時間	輔助教材、教具
I. Warm-up	<ol style="list-style-type: none"> <li>1. Play a short video about traffic safety.</li> <li>2. Ask students some questions about traffic safety.</li> </ol>	4	投影設備
II. Vocabulary	<ol style="list-style-type: none"> <li>1. Ask the students to read the vocabulary in the learning sheet aloud.</li> <li>2. Explain the usages of the vocabulary.</li> </ol>	8	
III. Discuss in English	<ol style="list-style-type: none"> <li>1. Ask each student to find four partners to form a group.</li> <li>2. Ask them to discuss the questions in the learning sheet and prepare to show their answers to the class.</li> </ol>	7	
IV. Group Presentation1	<ol style="list-style-type: none"> <li>1. Ask each group to let one group member come to the front to share their answers.</li> </ol>	5	
V. Grammar	<ol style="list-style-type: none"> <li>1. Review the different sentence pattern of "if".</li> <li>2. Ask each group to use the word "if" to make a sentence.</li> </ol>	9	
VI. Sentence Pattern Practice	<ol style="list-style-type: none"> <li>1. Let student use "if" and "the vocabulary related to traffic safety" to make a sentence.</li> <li>2. Let students share the sentence with their group members.</li> <li>3. Ask them to choose a sentence that they like most and write it down on the learning sheet.</li> </ol>	6	
VII. Group Presentation2	<ol style="list-style-type: none"> <li>1. Ask each group to let one group member come to the front to share one sentence they make.</li> </ol>	5	

VIII.Homework	2. Ask volunteers to share the sentence they make with their classmates. Ask students think about what they can do to be safe when they are riding a bike.	1	
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附件:交通安全學習單

# TRAFFIC SAFETY

- 相關單字

helmet(安全帽)

seat belt(安全帶)

zebra crossing(斑馬線)

traffic rule(交通規則)

pedestrian(行人)

intersection(十字路口)



- When we talk about car accidents, what do you think of?



- What might cause(引起) car accidents?



- What can we do to prevent(預防) car accidents? Write it or draw it!

- It's your turn! Let's practice the sentence pattern!

As long as we \_\_\_\_\_, we will not be in any car accidents!

(NOTICE: as long as = if)